



School District of Horicon

Course Outline

Learning Targets

Grade 8 Social Studies - United States History

UNIT: The Native Americans/First People

- Identify and explore the cultural aspects of various Native American societies that developed in America before exploration
- students will analyze human movement and population patterns.
- Identify and analyze the migration routes during the last Ice Age
- Identify the ways Native Americans adapted to the environment and analyze how they respected their natural surroundings
- The student understands ways climate, location, and physical surroundings affect the way people live (for example, food, clothing, shelter, transportation,
- Identify the 8 Cultural Regions and analyze the various aspects of each of those regions.
- Students will work collaboratively and make use of manipulatives, digital media, interactive websites, and text to complete unit objectives and to gain practice communicating using 21st century media.
- Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
- Write informative/explanatory paragraphs
- Read and comprehend literary nonfiction/textbook at grade level

UNIT: European Exploration

- Identify reasons for European exploration of North America.
- Identify the land claims of the four major European countries that explored and settled in North America.
- Students will identify how the impact of Spanish Exploration of the New World impacted the world
- Students will identify how the impact of French, English Exploration of the New World impacted the world
- Students will research and analyze the first colonies-Roanoke , Jamestown, Plymouth
- Students will work collaboratively and make use of manipulatives, digital media, interactive websites, and text to complete unit objectives and to gain practice communicating using 21st century media.
- Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
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UNIT: Colonial America

- Students will research the impact of the colonial regions-NE, Middle, Southern
- Students will locate places and regions of importance in the United States during the 17th century.
- Students will compare the reasons for the establishment of the 13 colonies:
- Students will identify selected racial, ethnic, and religious groups that settled in the United States and explain their reasons for immigration.

- Students will explain the role of significant individuals and groups in the colonial era.
- Students will analyze how physical characteristics of the environment influenced population distribution, settlement patterns, and economic activities in the 17th and 18th centuries.
- Students will explain the reasons for the development of the plantation system, the transatlantic slave trade, and the spread of slavery.
- Students will analyze typical daily life for different families in colonial America in the 1700s.
- Students will learn about various aspects of colonial life, including the rights of colonists, religion, education, and life for enslaved African Americans.
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UNIT: Towards Independence/Road to Revolution

- Students will identify and analyze the causes of the American Revolution.
- SWL why relations between Britain and the Colonies started to deteriorate
- SWL why the Ohio Valley led to conflict and problems for Natives, Colonists, England
- SWL the identify and analyze the outcomes of the French and Indian War
- Understand why the British felt they had the right to tax their American colonies.
- Explain the different British tax laws and how the colonists reacted to each tax law.
- Students will research and explain the roles played by significant individuals leading up to the American Revolution.
- I can identify major events and influences in drafting the Declaration of Independence.
- I can identify colonial grievances listed in the Declaration of Independence.
- Students will research and evaluate the contributions of the Founding Fathers
- I can identify different points of view from historical contexts (Patriot/Loyalist)
- Describe the early conflicts between the Continental and British armies.
- Explain the Olive Branch Petition and why that attempt at peace failed.
- Explain how and when colonial leaders declared independence from Britain.
- Students will work collaboratively and make use of manipulatives, digital media, interactive websites, and text to complete unit objectives and to gain practice communicating using 21st century media.
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UNIT: American Revolution

- Evaluate the role of the Continental Congress prior to Lexington and Concord.
- Analyze the cause and effects of the battles at Lexington and Concord.
- SWL analyze the strengths and weaknesses of each army
- Students explain and analyze issues surrounding major events of the American Revolution
- Explain why and how Europeans came to the aid of the colonists/allies
- Students will research and explain the roles played by significant individuals during the American Revolution.
- Students understand the costs and casualties of the American Revolution.

- Identify the requirements of the Treaty of Paris of 1783 .
- Students will work collaboratively and make use of manipulatives, digital media, interactive websites, and text to complete unit objectives and to gain practice communicating using 21st century media.
- Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
- Write informative/explanatory paragraphs
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Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments